



FUTURE DIRECTION 1: Yolŋu COUNTRY

| STRATEGIC DIRECTION | STRATEGY | PROPOSED ACTIONS | STAKEHOLDER OWNER | STAKEHOLDERS REQUIRING INPUT (Primary) | STAKEHOLDERS REQUIRING ENGAGEMENT (Secondary) | STATUS | Notes |
|--|---|--|--|--|---|-------------|---|
| 1.1 Respect Culture Recognise Yolŋu as the owners of East Arnhem Land including Nhulunbuy and commit to long-term reconciliation. | 1.1.2 Collaborate with Traditional Owners to foster a positive working relationship that ensures Yolŋu are recognised as traditional custodians of the land and have an active voice in the future directions of Nhulunbuy. | 1.1.2.1 Establish a working group to progressively engage and develop shared objectives for Nhulunbuy | Town Vision Governance | Traditional Owners REDC TV Governance NLC | Traditional Owners | In Progress | |
| | | 1.1.2.2 Undertake consultation and engagement with the community regarding priorities, needs and opportunities | Rio Tinto | Traditional Owners MEP | | Complete | Town Vision Strategy and Implementation plan |
| | | 1.1.2.3 Promote a strong understanding amongst the Nhulunbuy community of the Aboriginal Land arrangements in East Arnhem including access arrangements and permit requirements. | TBC NLC Dhimurru Yirralka Rangers | TV Governance | Broad community | | |
| 1.2 Two-way Learning Blessed with one of oldest cultures in the world, we will promote two-way learning that celebrates Yolŋu culture and shares mainstream opportunities. | 1.2.1 Develop a Nhulunbuy Cultural Development Plan that recognises the unique character and spirit of the community and provides practical strategies to foster two-way learning and recognition of culture as well as the means for cultural expression, creativity and sense of place. | 1.2.1.1 Foster two-way participation through partnerships that support activities, including: o Participation in events in communities o Support cultural tourism opportunities and awareness for Nhulunbuy residents o Promote the Junior Ranger Programs for both Blanda and Yolngu o Integrated School Holiday Programs o Identify and promote introductory Yolŋu Matha learning opportunities (Promote Yolŋu interpreters services) | TBC | MEP | EARC | | |
| | | 1.2.1.2 Record local cultural and town history | TBC | | | | |
| | | 1.2.1.3 Promote cultural recognition of Yolŋu people in Nhulunbuy, including an Aboriginal heritage trail; use cultural names for places and streets - signage that represents both Indigenous and Non Indigenous; engage in public art and streetscape development | Nhulunbuy Corporation Dhimurru | | Town Board DEAL | | Incorporate an Acknowledgement of Country and/or Welcome to Country into official events to: - Recognise and pay respect to Aboriginal people, cultures, tradition and heritage. - Demonstrate recognition of Aboriginal people as traditional owners of Australia will assist in building relationships and partnerships. - Communicate Aboriginal cultural practices to the broader community to promote respect, support and understanding. |
| | | 1.2.1.4 Integrate Aboriginal culture in the development of an arts and cultural hub, including a shop front in Nhulunbuy for Indigenous Art | TBC | | DEAL | | |
| | | 1.2.1.5 Provide an appropriate culture curriculum in schools, including the Learning on Country Program and the provision of Yolŋu language | Nhulunbuy High School Primary School | | | In Progress | |
| | | 1.2.1.6 Support the delivery of cultural events that recognise and celebrate Yolŋu and other cultures | TBC | MEP | | In Progress | NAIDOC week |
| | 1.2.2 Establish an East Arnhem Land Regional Sports Council to recognise the key role that sport plays in engaging Yolŋu communities in healthy activities and to share culture via sport. | 1.2.2.1 Seek to establish a Sports Council of East Arnhem Land (using the Western Desert's community-driven, regional sport and recreation program as a model). With support from various community members and stakeholders, conduct sport leagues (e.g. football and softball) for adults and children | | | Education; Arnhem Region School Sport Maya Tille Marika Stuart Kellaway - East Journey Susan Sandery (Moonfish) (NLC) | | |
| | | 1.2.2.2 Host regular sports carnivals using the facilities available in Nhulunbuy and surrounding communities, including sports fields and carnival accommodation. Provide related training, education and employment opportunities that deliver broad outcomes for the people of East Arnhem Land, including sharing art, music and culture | | Jeremy Robinson Hayden Rickard | Miwatj Health Stuart MacLean Stuart Kellaway - East Journey Nhulunbuy Corporation Nhulunbuy High School Nhulunbuy Christian College | | |
| 1.3 Economic Participation Support initiatives that facilitate Yolŋu participation in education, training, employment and self-determined enterprise | 1.3.1 Collaborate with businesses and other stakeholders to develop an agreed common approach to supporting Yolŋu to gain access to, and participate in, the Nhulunbuy and East Arnhem Land economy. | 1.3.1.1 Support access to schools and training for all Yolŋu | | | YBE Schools Gumatj Rirratjingu Rio Tinto MEP Nhulunbuy Primary School Nhulunbuy High School Yirrkala schools NTG Department of Business Many Rivers | | |
| | | 1.3.1.2 Encourage and support local businesses to maximise sustainable Yolŋu training and employment | | MEP | DEAL MANYRIVERS NTG DCM/Northern Australia Development Office YBE Chamber of Commerce (NT/Nhulunbuy) | | |
| | | 1.3.1.3 Engage, support and mentor Yolŋu business | | | YBE; Many Rivers Chamber of Commerce | Closed | Moved to Robust Economy |
| | | 1.3.1.4 Maximise sustainable Yolŋu employment | | | YBE | Closed | Closed as this is now covered by 1.3.1.2 Changed from 'Establish agreed employment targets' to 'Maximise sustainable Yolŋu employment.' Business Forum |